

**10**  
вариантов

**ЕГЭ**

**2026**

К. А. Громова, О. В. Вострикова, В. С. Машошина и др.

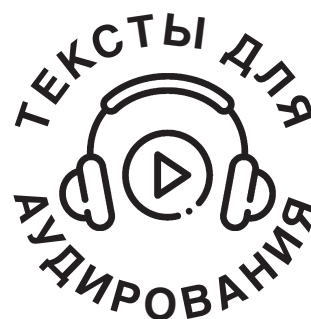
**АНГЛИЙСКИЙ ЯЗЫК**

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**ТРЕНИРОВОЧНЫЕ ВАРИАНТЫ**



МОСКВА  
2025



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Е28

Е28 **ЕГЭ 2026. Английский язык. Тренировочные варианты. 10 вариантов /**  
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Издание предназначено для подготовки учащихся к ЕГЭ по английскому языку.

Пособие включает:

- 10 тренировочных вариантов, составленных в соответствии с демоверсией;
- ответы и критерии оценивания;
- примерные ответы к заданиям 37, 38 письменной части и заданиям 2, 3, 4 устной части;
- бланки ответов для каждого варианта;
- аудиозаписи текстов к разделу «Аудирование», озвученные носителями языка.

Издание будет полезно учителям английского языка, так как даёт возможность эффективно организовать учебный процесс и подготовку к экзамену.

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## ВВЕДЕНИЕ

Данное учебное пособие предназначено для учащихся 10–11-х классов общеобразовательных школ, а также всех тех, кто хочет самостоятельно подготовиться к успешной сдаче единого государственного экзамена по английскому языку. Пособие также будет полезно учителям, которые смогут использовать его на занятиях для отработки необходимых экзаменационных навыков.

Книга включает 10 тематически организованных тренировочных вариантов, каждый из которых максимально приближен к формату ЕГЭ. Материалы для тестов отобраны в соответствии с кодификатором ЕГЭ и школьной программой, что позволит использовать их с учебно-методическими комплектами, рекомендованными Министерством образования и науки РФ.

Каждый из 10 вариантов включает разделы для оценивания лексико-грамматических навыков, а также умений аудирования, чтения, письменной речи. В конце пособия приводятся тексты для аудирования, в которых выделены опорные фразы, помогающие правильно ответить на контрольные вопросы заданий. Кроме того, прилагается ссылка с аудиозаписями инструкций и текстов, озвученных профессиональными дикторами — носителями языка. В книге приводятся краткие ответы к заданиям письменной части, а также возможные варианты выполнения заданий 37 и 38 письменной части (электронное письмо и описание предложенного графика) и заданий 2, 3, 4 устной части (вопросы, развернутые ответы в интервью и сообщение для друга).

Авторы надеются, что данное пособие поможет старшеклассникам успешно подготовиться к сдаче ЕГЭ по английскому языку и окажется полезным учителям для проведения эффективного текущего контроля учебных достижений школьников.

Для скачивания аудиозаписей перейдите по ссылке  
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*Желаем удачи!*





→ *Бланк ответов №2*



Регион	Код предмета	Название предмета
<input type="text"/>	<input type="text"/>	<input type="text"/>

Резерв - 8

Дополнительный бланк ответов №2	Лист №
<input type="text"/>	<input type="text"/>

Перепишите значение полей «регион», «код предмета», «название предмета» из БЛАНКА РЕГИСТРАЦИИ.  
Отвечая на задание, пишите аккуратно и разборчиво, соблюдая разметку страницы.  
Не забудьте указать номер задания, на которое Вы отвечаете.  
Условия задания переписывать не нужно.

**ВНИМАНИЕ!** Все бланки и листы с контрольными измерительными материалами рассматриваются в комплекте.

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## ВАРИАНТ 1

### Раздел 1. АУДИРОВАНИЕ<sup>1</sup>

1

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего **A–F** и утверждениями, данными в списке **1–7**. Используйте каждое утверждение, обозначенное соответствующей цифрой, **только один раз**. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Запишите свои ответы в таблицу.

1. Getting ready in advance for the flight.
2. Some handy eating and drinking tips.
3. The importance of resting a lot during the flight.
4. You need to fly to the right direction.
5. Forcing yourself to follow the new regime of sleep.
6. A fortunate coincidence during the flight.
7. The extreme way of resetting your internal clock.

Говорящий	A	B	C	D	E	F
Утверждение						

2

Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Запишите номер выбранного вами варианта ответа в таблицу. Вы услышите запись дважды.

- A. Liam has already been to Russia.
- B. Liam wanted to see only the central part of Russia.
- C. Liam went on the tour with his friends.
- D. Liam was accompanied by the guide during his travel in Russia.
- E. He spent a night near Lake Baikal.
- F. When Liam was visiting Russian cities he stayed at hotels.
- G. Liam liked varied Russian food.

Утверждение	A	B	C	D	E	F	G
Соответствие диалогу							

<sup>1</sup> Для скачивания аудиозаписей перейдите по ссылке <https://addons.eksmo.ru/it/EGE%20English%20TV.zip>

Вы услышите интервью. В заданиях 3–9 запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

3 Chase's interest in travelling is due to ...

- 1) his studying at school.
- 2) his personality.
- 3) going to college.

ОТВЕТ:

4 When Chase learned about couchsurfing, he ...

- 1) got interested in it.
- 2) asked his friends for details.
- 3) decided to become a host.

ОТВЕТ:

5 According to Chase the best way to succeed in couchsurfing is by ...

- 1) setting up a creative blog.
- 2) presenting your personal data well.
- 3) having a real photo of yourself on the site.

ОТВЕТ:

6 While travelling Chase realised that ...

- 1) it's better to couchsurf when you are young.
- 2) couchsurfing depends on age.
- 3) it's the person not the age that is important.

ОТВЕТ:

7

Couchsurfing made Chase understand that ...

- 1) there is nothing to worry about the strangers.
- 2) the more you travel the more you learn about the locals.
- 3) there are great differences in cultures.

ОТВЕТ:

8

The hobby made Chase ...

- 1) more self-assured.
- 2) more generous to others.
- 3) more occupied in travelling.

ОТВЕТ:

9

Chase believes that in the future ...

- 1) he'll be travelling with his friends.
- 2) he'll make his dream true.
- 3) wherever he goes he'll find a soul mate.

ОТВЕТ:

По окончании выполнения заданий 1–9 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

## Раздел 2. ЧТЕНИЕ

10

Установите соответствие между текстами **A–G** и заголовками **1–8**. Занесите свои ответы в таблицу. Используйте каждую цифру только **один раз**. В задании **один заголовок лишний**.

1. People's contribution for the common good
  2. Sharing your personal knowledge with others
  3. Virtual reality for users with social interaction problems
  4. New visual technologies at school
  5. Virtual travel with useful navigation apps
  6. Popularity of virtual tourism among teens
  7. Comparing new technology to other forms of entertainment
  8. When age does not matter
- A.** Google Maps and Google Earth are largely influencing tools for finding a place and searching information about a destination. Travelers who want a quality time through online travel can look in the google maps. They have powerful satellite system through which any destination can be seen and explored without going there. And last but not the least, the Guardian has an extensive travel service called the Guardian Travel. It offers a tool called 'where have you been'.
- B.** Wikipedia is an online 'crowdsourced' encyclopedia that is constantly updated by thousands of volunteers from all over the world. It is a real-time look into the combined knowledge and experiences of billions of people. It is great for virtual tourism because you can quickly find almost any destination on Earth getting a sense for what each of these places is like. It does not matter how far, forbidding or obscure it is. You can find detailed descriptions and even photos.
- C.** Hundreds of new immersive experiences can transport students back through history or across our solar system with no magic bus required. Students can find themselves in the middle of the action where they can truly have first-person experiences. Virtual adventures can tap into the emotional core of human brains by tricking the mind into believing that users are actually teleported beyond the classroom into environments that fully engage their senses.
- D.** Virtual reality is more than just a fun classroom distraction. It is especially useful to help mobility-challenged students or those with special educational needs. According to a recent study, virtual reality is helping to accurately identify students with Attention-Deficit/Hyperactivity Disorder. Virtual 'peer' avatars are also used to help students on the autism spectrum learn important social skills such as eye contact and empathy.
- E.** We remember only ten percent of what we read, twenty percent of what we hear and thirty percent of what we both see and hear. But virtual reality can trick us into actually experiencing being chased by a dinosaur or feeling the emotional despair of life. The exhilaration of walking on the moon can cause an emotional response far deeper than any movie ever could. According to studies VR users have a higher emotional engagement than content provided with traditional video.

- F. VirtualTourist was a travel website that existed from 1997 to 2017. It was a place where members could benefit from the first-hand knowledge, experience and advice of real travelers and locals. Then Trippy was founded. Some of the original forums from VirtualTourist were migrated to Trippy since a lot of the discussion was similar, focusing on travel questions and answers. Trippy is a home for the expert travel help and knowledge from former VT'ers.
- G. Travel is a luxury sometimes taken for granted. But the older we get, the more difficult it can be to see the world. Luckily, virtual reality technology can change it. Unfortunately, elderly people are often overlooked when new technology enters the market, most likely due to their perceived inability to adopt new concepts. Though VR is rarely associated with the elderly, it can improve the quality of their life and make sure their dreams of travel are never ignored.

Ответ:

A	B	C	D	E	F	G

11

Прочитайте текст и заполните пропуски А–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

### Welcome to Kaliningrad

Kaliningrad is Russia's western exclave located between Poland and Lithuania.

Originally there was an Old Prussian fort called Twangste, meaning 'Oak Forest'. But during the conquest of the Teutonic Knights in 1255, this settlement was destroyed and A \_\_\_\_\_. The city B \_\_\_\_\_ the Bohemian King Ottokar II. The literal meaning of Königsberg is the 'King's Mountain'. As a Baltic port city, it successively became the capital of the monastic state, the Duchy of Prussia (1525–1701) and East Prussia. Königsberg remained the coronation city of the Prussian monarchy, though the capital was moved to Berlin in 1701.

Between the 13<sup>th</sup> and the 20<sup>th</sup> centuries, the majority of inhabitants spoke German, but the multicultural city also C \_\_\_\_\_ the Lithuanian and Polish cultures. The city was a publishing centre of Lutheran literature and it was in there that the first-ever books were printed in the 16<sup>th</sup> century, including the first Polish translation of the New Testament, the first book in Lithuanian and the first Lutheran catechism.

Königsberg was a university city, home of the Albertina University which was founded in 1544. The city developed into D \_\_\_\_\_, being the residence of world famous philosophers, scholars, writers, such as Immanuel Kant, E. T. A. Hoffmann and others.

The city had been the capital of the former German province of East Prussia before the end of World War II E \_\_\_\_\_ the Soviet Union and was renamed 'Kaliningrad'.

Few traces of the former Königsberg remain today, F \_\_\_\_\_ during World War II. But the city's historic charm is still felt if you look about attentively.

1. when the city was joined to
2. had a great influence on
3. replaced with a new fortress named Königsberg
4. an important German intellectual and cultural centre
5. was named in honor of
6. one of the biggest ports
7. as Königsberg was heavily damaged

ОТВЕТ:

A	B	C	D	E	F

Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному вами варианту ответа.

### Unseen translation

The rain held off as Arthur and his new nanny walked to the underground. Missy thought it was important for a child to use public transport, to suffer dreary queues and biting winds. Even when working for the richest families she had made a point of hauling their children around the streets of London on buses and trains. She believed stoicism was a virtue that was badly in need of reviving.

Missy was looking forward to the school break and some life-kicking time in London's parks with Arthur, when his mother Romney suddenly said that he was going to visit his father for half-term.

'Oh yeah, didn't I say?' Romney said when Missy questioned her. 'Boak are in the middle of the huge world tour. Arthur's going to visit him when they're in Germany. Flying into Munich, flying out of Hamburg at the end of the week. All the arrangements have been made by his publicist, you're going too.'

Missy and Arthur were in possession of an extraordinary detailed itinerary for the German leg of Boak's tour with provided flight times, driver details, hotel reservations and two different mobile numbers to contact.

'What will that be like?' Missy asked Arthur, as the plane bumped lightly onto the runway at Munich airport.

'Extreme,' he said.

There was no car to collect them from the airport, but Missy had changed sterling into Deutschmarks at Heathrow and they caught a taxi to the hotel.

The hotel had no record of any reservation. 'Two rooms? In the name of Wright?' Missy persisted, showing the receptionist the careful itinerary. The receptionist regarded it politely as if it was a document from another civilization.

'Are Boak actually staying here?' Missy asked. At first, the receptionist thought she was trying to say 'book' and then 'Björk'. The smile on the receptionist's face grew stiff and tired. She called the manager.

The manager appeared, smiling sadly, and said that he very much regretted but the hotel never revealed details about its guests. It was growing late by now and Missy didn't want to argue. Arthur was sitting on their luggage, looking like a weary refugee, and Missy decided they would take a room anyway. She offered the brand-new gold credit card Romney had given her before they left. A few minutes later the hotel manager returned it to her and said in a low murmur that he was very sorry but the card was 'not acceptable'. He smiled even more sadly. Missy paid for the room by her own card.

‘How much money do you have?’ Arthur asked.

‘Quite a lot actually,’ Missy said truthfully. ‘I’ve been saving for years.’

‘But you’re not supposed to be paying.’

‘True. But it’s only for one night. I expect your father’ll turn up tomorrow.’

The next morning Missy phoned both mobile numbers. One was completely dead, the other announced something impenetrable in German. And there was no answer on Romney’s number.

Missy went down to reception and looked the sadly smiling manager in the eye in the same way that she looked at little boys when she particularly wanted them to tell her the truth.

‘If you were me,’ she said to him, ‘and think about this carefully, would you stay another night at this unbelievably expensive hotel and wait for the band known as Boak to turn up?’

‘No,’ he said, ‘I wouldn’t.’

‘Thanks.’

‘Look at it this way,’ Missy said to Arthur. ‘Our flight from Hamburg isn’t for another week, we have enough money — even if it’s mine — and we’re in one of the great cultural cities of Western Europe in the half-term holidays, so we may as well enjoy ourselves.’

*Adapted from ‘Not the End of the World’ by Kate Atkinson*

**12** We learn from the first paragraph that Missy ...

- 1) was finding it necessary to protect the kids from difficulties in real life.
- 2) enjoyed going on walking tours round the city.
- 3) worked only for well-to-do families.
- 4) thought that kids should know how to overcome difficulties in life.

ОТВЕТ:

**13** Arthur was going ...

- 1) to visit his father and to spend his summer vacation in Europe.
- 2) to go to Germany with his nanny.
- 3) to tour Germany with his father.
- 4) to fly to Germany with his family.

ОТВЕТ:

**14** Arthur suggested that their holiday might be ...

- 1) entertaining.
- 2) challenging.
- 3) overwhelming.
- 4) tough.

ОТВЕТ:

**15** After Missy and Arthur had arrived at the hotel ...

- 1) they had problems with checking-in.
- 2) they were offered the best suite.
- 3) Arthur’s father was waiting for them there.
- 4) they had an argument with the manager.

ОТВЕТ:

**16** The manager of the hotel ...

- 1) was not willing to answer Missy's questions.
- 2) sympathized with the tourists.
- 3) was speaking firmly and agitatedly.
- 4) got angry with Missy.

Ответ:

**17** Missy spent the next morning ...

- 1) talking with the publicist in German.
- 2) discussing the plans with Arthur.
- 3) trying to come in touch with Arthur's acquaintances and family.
- 4) finding the band.

Ответ:

**18** When Missy was speaking to Arthur at the end of the story she was ...

- 1) supportive.
- 2) confused.
- 3) respectful.
- 4) thoughtful.

Ответ:

По окончании выполнения заданий 10–18 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 10 и 11 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

### Раздел 3. ГРАММАТИКА И ЛЕКСИКА

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–24, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–24.

#### The birthplace of the First Prince of Wales

- 19 Caernarfon, an ancient British fortress in North Wales, has great historical associations. It was built \_\_\_\_\_ off English might over Wales. SHOW
- 20 Edward I of England was the first king who set his sight on some thing that no English ruler \_\_\_\_\_ (ever) to do. Invading Wales he wanted the castle to become the centre of this conquest. MANAGE
- 21 The castle, begun in 1283, is the largest of the great Edwardian Welsh defences. It took thousands of craftsmen to build it. Caernarfon \_\_\_\_\_ the city for more than 700 years reminding of those past times. DOMINATE
- 22 The castle survived the \_\_\_\_\_ rebellion in the history of Wales. BLOODY
- 23 In order to stop it forever, as the legend says, Edward I promised the Welsh that he \_\_\_\_\_ ‘a prince born in Wales, who spoke no word of English’. But then, to their surprise, he produced his infant son, who had been born at the castle. NAME
- 24 It was here that Edward I \_\_\_\_\_ his son Prince of Wales in 1301. PROCLAIM

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 25–29, однокоренные слова, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 25–29.

#### Railway terminals of St. Petersburg

- 25 St. Petersburg is a city of five active railway terminals that \_\_\_\_\_ link past and present. SYMBOL
- 26 Baltic Terminal was constructed in the middle of the 19<sup>th</sup> century on the southern bank of the Obvodnoy Canal. It used to direct the trains to Tallinn but since 1933 the terminal has been used to handle \_\_\_\_\_ communications only. SUBURB