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A LITTLE PRINCESS

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и словарь Н. В. Селянцевой

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Героиня повести Фрэнсис Бернетт «Маленькая принцесса» — Сара Кру, девочка, оказавшаяся в незнакомой стране. Она отчаянно пытается адаптироваться к новой жизни в школе-пансионе. Однако её мир переворачивается с ног на голову после безвременной кончины отца. Превратившись из принцессы в нищенку, она должна пройти множество испытаний и пережить немало тягот, чтобы понять, что доброта и щедрость — единственные богатства, которые ей на самом деле нужны.

Помимо текста произведения, книга содержит упражнения, а также комментарии и словарь. Предназначается для начинающих изучать английский язык (уровень 1 — Elementary).

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A LITTLE PRINCESS
by **Frances Burnett**

1.

Once on a dark winter's day a little girl sat in a carriage with her father. Sara Crewe was only seven. But she felt as if she had a long, long life. At this moment she was remembering the voyage from Bombay with her father, Captain Crewe.

"Papa," she said, "papa."

"What is it, darling?" Captain Crewe answered, holding her closer and looking down into her face.

"Is this the place?" Sara whispered. "Is it, papa?"

"Yes, little Sara, it is. We have come at last." And though she was only seven years old, she knew that he felt sad when he said it.

She always prepared herself for "the place," as she always called it. Her mother died. Her young, handsome, rich father was her only relative. They always played together and were fond of each other. During her short life only one thing was a problem for her and that thing was "the place" she was to be taken to some day. The climate of India was

very bad for children, and as soon as possible they went to school in England.

Her father felt he would be lonely on his return to India. So he held her very closely in his arms as the carriage rolled into the big square. It was a big, dull, brick house; on the front door there were black letters: **MISS MINCHIN, Select Seminary for Young Ladies.**¹

“Here we are, Sara,” said Captain Crewe.

“I don’t like it, papa,” she said.

They came in. It was just then that Miss Minchin entered the room. She was very like her house: tall and respectable and ugly.

“It will be great to have such a beautiful child, Captain Crewe,” she said.

Sara stood quietly. “Why does she say I am a beautiful child?” she was thinking. “I am not beautiful at all.” She was slim, rather tall for her age, and had an attractive little face. Her hair was heavy and black; her eyes were green and gray, they were big, wonderful eyes.

Sara stood near her father and listened while he and Miss Minchin talked. “Sara likes learning,” Captain Crewe said. “She is always sitting with her little nose burrowing into books. Make her ride her pony or go out and buy a new doll. She should play more with dolls.”

“Papa,” said Sara, “you see, dolls should be friends. Emily is going to be my friend.”

¹ **Select Seminary for Young Ladies** — Институт благородных девиц

Captain Crewe looked at Miss Minchin and Miss Minchin looked at Captain Crewe.

“Who is Emily?” she asked.

“Tell her, Sara,” Captain Crewe said, smiling.

Sara answered.

“She is a doll I haven’t got yet,” she said.

“She is a doll papa is going to buy for me. We are going out together to find her. I have called her Emily. She is going to be my friend when papa is not here. I want to talk to her about him.”

Sara stayed with her father at his hotel for several days. They went out and visited many big shops together, and bought many things. And at last they found Emily, but they went to a number of toy shops and looked at many dolls before they discovered her. She was a large doll; she had golden-brown hair and her eyes were blue. “Of course,” said Sara, looking into her face as she held her on her knee, “of course, papa, this is Emily.”

“Heigh-ho, little Sara!” Captain Crewe said to himself “I don’t think you know how much your daddy will miss you.”

The next day he took her to Miss Minchin’s and left her there. “**She is a sensible little thing**¹, and she never wants anything it isn’t safe to give her,” he said.

He was to sail away the next morning. He went with Sara into her little sitting room and they bade each other goodbye.

¹ **She is a sensible little thing** — она разумная малышка

“Are you learning me **by heart**¹, little Sara?” he said, stroking her hair.

“No,” she answered. “I know you by heart. You are in my heart.”

And they put their arms round each other and kissed as if they would never let each other go.

When the carriage went away, Sara was sitting on the floor of her sitting room, while **Captain Crewe looked backward, waving and kissing his hand as if he could not stop.**²

¹ **by heart** — наизусть

² **Captain Crewe looked backward, waving and kissing his hand as if he could not stop.** — Капитан Кру всё оглядывался, махал и посылал воздушные поцелуи, как будто не мог остановиться.

2.

When Sara entered the schoolroom the next morning everybody looked at her with interested eyes. All the girls knew that she was a special pupil and had a lot of expensive things. Sara sat quietly in her seat. She was interested and looked back quietly at the children who looked at her.

“Young ladies,” Miss Minchin said, “**I want to introduce you to your new companion.**”¹

“Sara,” said Miss Minchin “come here to me.” She took a book from the desk.

“As your papa has a French maid for you,” she began, “I think that he wants you to learn French well.”

Sara said, “I think he took her,” she said, “because he—he thought I would like her, Miss Minchin.”

¹ I want to introduce you to your new companion. — Я хочу представить вам вашу новую одноклассницу.

“I am afraid,” said Miss Minchin, with a smile, “that you shouldn’t always imagine that things are for you because you like them.”

The truth was that Sara could not remember the time when she didn’t know French. Her mother was a French woman, and Captain Crewe loved her language.

“I—I have never really learned French, but—but—” she began.

One of Miss Minchin’s secrets was that she did not speak French herself and wanted to hide this fact.

“That is enough,” she said. “If you have not learned, you must begin at once. The French teacher, Monsieur Dufarge, will be here in a few minutes. Take this book and look at it until he arrives.”

Sara’s cheeks felt warm. She went back to her seat and opened the book.

“You look rather angry, Sara,” Miss Minchin said. “I am sorry you do not like the idea of learning French.”

“I am very fond of it,” answered Sara, thinking she would try again; “but—”

“You must not say ‘but’ when you must work,” said Miss Minchin. “Look at your book again.”

“When Monsieur Dufarge comes,” Sara thought, “I can make him understand.”

Monsieur Dufarge arrived very soon. He was a very nice, intelligent, middle-aged Frenchman.

“Is this a new pupil for me, madame?” he said to Miss Minchin.

“Her papa—Captain Crewe—thinks she should begin the language. But I am afraid she does not wish to learn,” said Miss Minchin.

“I am sorry of that, mademoiselle,” he said kindly to Sara. “Perhaps, when we begin to study together, I may show you that it is charming.”

Little Sara rose in her seat. She began to speak in good French. When she began to speak Miss Minchin was shocked. Monsieur Dufarge began to smile.

“Ah, madame,” he said to Miss Minchin, “there is not much I can teach her. She has not **LEARNED** French; she is French. Her accent is beautiful.”

“Why didn’t you tell me?” exclaimed Miss Minchin.

“I—I tried,” said Sara. “I—I suppose I did not begin right.”

Miss Minchin knew that and she saw that other children began laughing.

“Silence, young ladies!” she said. “**Silence at once!**”¹

And she began from that minute to feel rather a grudge against her show pupil.²

¹ **Silence at once!** — Тишина! Сейчас же замолчите!

² **And she began from that minute to feel rather a grudge against her show pupil.** — И с этой минуты она затаила недовольство своей новой образцовой ученицей.

3.

On that first morning, when Sara sat at Miss Minchin's side, she saw a fat girl. The girl's eyes looked at Sara every minute she turned to her. When Sara began speaking French, the girl was so surprised that she **started chewing her hair**¹. Miss Minchin saw it and said: "Miss St. John! Take your hair out of your mouth! Sit up at once!"

Miss St. John gave a jump, Lavinia and Jessie laughed. She became redder than ever and she was going to cry. Sara saw her and was so sorry for her that she began to like her and want to be her friend. Sara noticed that St. John was bad at learning. She couldn't understand many things. Many other girls laughed at her because of that. But Sara didn't.

When the lessons were over, Sara looked for Miss St. John, walked over to her and spoke.

"What is your name?" she said.

¹ **started chewing her hair** — начала жевать ВОЛОСЫ

St. John was surprised. The new pupil was very special.

“My name’s Ermengarde St. John,” she answered.

“Mine is Sara Crewe,” said Sara. “Yours is wonderful!”

“Do you like it?” said Ermengarde. “I like yours.”

Miss St. John’s problem in life was that she had a clever father. He wanted her to learn and didn’t want to understand that she couldn’t do it well. She learned things and forgot them; or, if she remembered them, she did not understand them.

“You can speak French, can’t you?” she said.

“I can speak it because I have heard it all my life,” Sara answered.

“I NEVER could speak it!” said Ermengarde. “You are CLEVER, aren’t you?”

Sara looked out of the window and she wondered if she was.

“I don’t know,” she said. “I can’t tell.” She laughed and changed the subject because Ermengarde looked sad.

“Would you like to see Emily?” she asked.

“Who is Emily?” Ermengarde asked.

“Come up to my room and see,” said Sara.

They went upstairs.

“Let us go very quietly to the door,” Sara whispered, “and then I will open it quite suddenly; perhaps we may catch her.”

The room was quite neat and quiet and a wonderful doll sat in a chair, reading a book.

“Oh, she got back to her seat before we could see her!” Sara explained.

Ermengarde looked from her to the doll and back again.

“Can she—walk?” she asked.

“Yes,” answered Sara. “At least I believe she can. I **pretend**¹ she can. Can you pretend things?”

“No,” said Ermengarde. “Tell me about it.”

“Let us sit down,” said Sara, “Emily, you must listen. This is Ermengarde St. John, Emily. Ermengarde, this is Emily. Would you like to hold her?”

“Oh, may I?” said Ermengarde. “May I, really? She is beautiful!” And Emily was in her arms.

Miss St. John never dreamed of such a time with a new pupil. They talked about dolls and India.

But after the story about Emily, Ermengarde saw Sara’s face suddenly changed.

“**Have you got a pain?**”² Ermengarde asked.

“Yes,” Sara answered. “But it is not in my body. Do you love your father more than anything else in the whole world?”

Ermengarde’s mouth fell open a little.

“I see him seldom,” she said. “He is always in the library reading things.”

“I love mine more than all the world,” Sara said. “That is my pain. He has gone away.”

“She’s going to cry,” thought Ermengarde.

¹ **pretend** — воображать, фантазировать

² **Have you got a pain?** — У тебя что-то болит?

But she did not. "I promised him **I would bear**¹ it," she said. "And I will."

"Lavinia and Jessie are best friends," Ermengarde said. "I wish we could be 'best friends'. Would you have me for yours? You're clever, and I'm the stupidest child in the school, but I like you!"

"I'm glad of that," said Sara. "It makes you thankful when you are liked. We will be friends. And I'll tell you what: I can help you with your French lessons!"

¹ **I would bear** — я это вынесу