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ОГЭ

АНГЛИЙСКИЙ ЯЗЫК
ENGLISH VOCABULARY

БОЛЬШОЙ ТРЕНАЖЕР ДЛЯ ПОДГОТОВКИ К ЭКЗАМЕНУ

ПОДГОТОВКА
за 15
МИНУТ
В ДЕНЬ



Lingua

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Перед вами пособие по подготовке к ОГЭ в новом большом формате.

Светлана Андреевна Орлова и Аида Зармиковна Дрю — преподаватели английского языка с многолетним опытом работы, авторы бестселлеров по подготовке к экзаменам, знающие все о структуре, требованиях и методике подготовки для успешной сдачи ОГЭ и ЕГЭ.

Все слова мгновенно забываются, а словообразование вызывает ступор? Сложно отвечать в устной части экзамена и анализировать текст? Непонятно, что и как рассказать о хобби, проблемах окружающей среды и планах на выходные?

Тогда это пособие вас спасет. В нем важная для ОГЭ лексика отрабатывается за счет многократного повторения, что позволяет надежно запомнить уже изученное. Каждый урок посвящен одной теме, знание которой требуется для успешной сдачи экзамена, и насыщен новой лексикой, которая активно прорабатывается в множестве разнообразных упражнений. Здесь нет бесполезных длинных списков слов для запоминания: новые слова и коллокации вводятся почти в каждом упражнении и сразу же предполагают активную работу с ними.

Вся лексика выводится в речь благодаря заданиям и вопросам, стимулирующим высказаться по изученной теме, поэтому устная часть и письмо больше не вызовут растерянности. Шаблоны, подсказки, структура заданий, комплексный подход к изучению темы — все это позволит подготовиться к сдаче экзамена даже за пятнадцать минут ежедневных занятий.

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UNIT 1. DAILY ROUTINE

1. READING

1.1. Read Sarah's blog and answer the questions.

My typical day starts early. I wake up at 7 a. m. and get ready for school. Then, I have breakfast with my family before leaving the house at around 8 a. m. My school is about a 10-minute walk from my house, so I usually arrive at school at around 8:10 a. m.

My first lesson starts at 8.30 a. m., and I have an English class. It's one of my favorite subjects, and I enjoy reading and writing. After English, I have Math. It is my least favourite subject, but I do my best. We have a long break after the fifth lesson, and I usually hang out with my friends during that time.

Then we usually have Physics or Chemistry and we do a lot of experiments in the lab, which is fun. Then, it's time for lunch. I usually bring my own lunch from home, but sometimes I buy food from the school canteen. After lunch, we have two more classes, for example, Biology and Physical Education. In Biology, we learn about the human body, and in P.E. we play sports or do fitness activities.

School ends at 3 p. m., and I take the bus home. When I get home, I usually relax for a bit and then start my homework. I spend about two hours doing my homework every day. In the evening, I have dinner with my family and watch some TV. I go to bed at around 10 p. m. to make sure I get enough sleep for the next day.

1. What time does she wake up?
2. How does she get to school?
3. What time do her lessons start?
4. What subjects does she like?
5. What subjects doesn't she like?
6. What does she do during the break?
7. What does she do during different lessons?
8. How does she get home?
9. How does she spend her evenings?

1.2. Read the text again and find:

- 5 things that are similar to your daily routine,
- 3 things that are different from your daily routine.

2. VOCABULARY. TIME

2.1. Match the words to make phrases and answer the questions:

my typical day	for school
wake up	starts at 8.30 a.m
get ready	breakfast
have	subject
my first lesson	starts early
my least favourite	at 7 a. m.

What time does your typical day start?

What time do you wake up?

Do you always have breakfast?

Where do you normally have breakfast?

What time does your first lesson start?

What's your least favourite subject? Why?

2.2. Match the words to make phrases and answer the questions:

do	a long break
have	in the lab
hang out	my best
do a lot of experiments	fitness activities
do	at 3 p. m.
school ends	with my friends

How long are the breaks in your school? What do you usually do during the breaks?

What time does your school end?

What do you do after school?

Do you have a lab in your school?

Do you do any fitness activities? Which ones?

2.3. Match the words to make phrases and answer the questions:

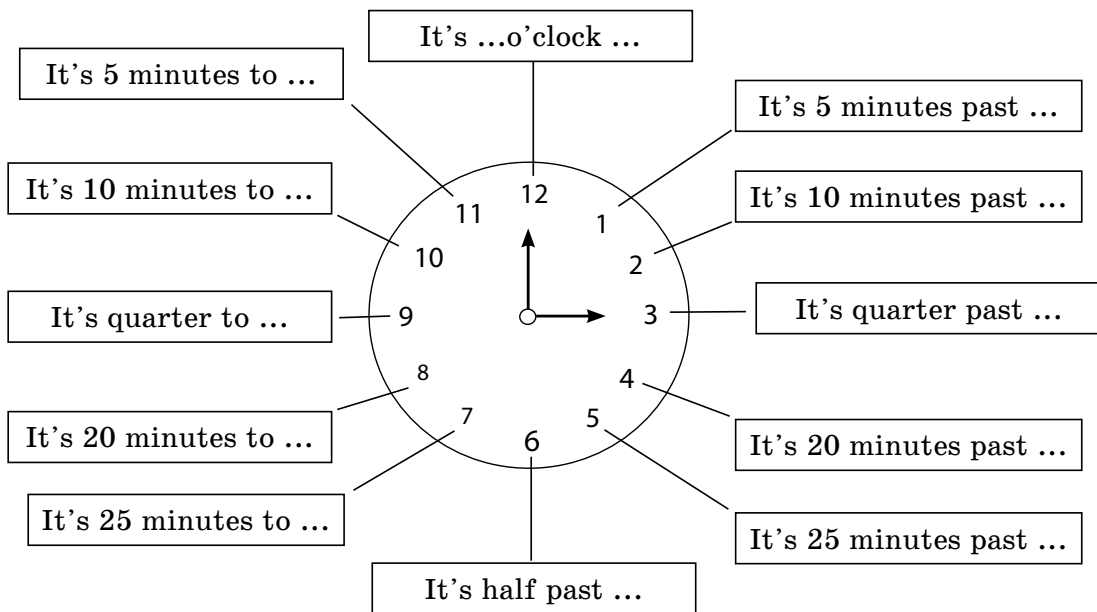
take the bus	for a bit
relax	about two hours doing homework
have	home
go to bed	home
get	dinner
spend	at around 10 p. m.

- Do you walk home or do you take the bus?
- What time do you normally get home?
- What do you do after that?
- How much time do you normally spend doing homework?
- Do you go to bed early or late?

2.4. Read the blog again and say if your typical day is similar or different. Make all the necessary changes.

TIME

Study the picture.



2.5. What's the time? / What time is it?

7.15 — It's ...	11.05 —
8.30 —	12.55 —
9.20 —	13.00 —
9.35 —	14.45 —
10.10 —	15.50 —
10.40 —	16.35 —

2.6. Answer the questions:

- What time do you usually wake up? — I wake up at 7.
- What time do you leave for school?
- What time does your school start?
- What time do you usually have lunch?
- What time do you usually arrive home?
- What time do your parents come home?
- What time do you usually go to bed on weekdays?
- When do you go to bed at weekends?
- When do you usually get up at weekends?

2.7. How long does it take you to ...

- have breakfast;
- get to school;
- do your homework;
- have a shower;
- get ready for school?

NOTICE THE STRUCTURE:
 It (usually) takes me (about) to....
 It takes me 15 minutes to have breakfast.

DATES

Study the charts.

Ordinal numbers

1st — first	11th — eleventh	21st — twenty-first
2nd — second	12th — twelfth	22nd — twenty-second

UNIT 1. DAILY ROUTINE

Окончание таблицы

3rd — third	13th — thirteenth	23rd — twenty-third
4th — fourth	14th — fourteenth	24th — twenty-fourth
5th — fifth	15th — fifteenth	25th — twenty-fifth
6th — sixth	16th — sixteenth	26th — twenty-sixth
7th — seventh	17th — seventeenth	27th — twenty-seventh
8th — eighth	18th — eighteenth	28th — twenty-eighth
9th — ninth	19th — nineteenth	29th — twenty-ninth
10th — tenth	20th — twentieth	30th — thirtieth
		31st — thirty-first

Months

January — [ˈdʒænju(ə)ri]	July — [dʒʊˈlaɪ]
February — [ˈfebru(ə)ri]	August — [ˈɔ:gəst]
March — [mɑ:tʃ]	September — [sepˈtembə]
April — [ˈeɪpr(ə)l]	October — [ɒkˈtəʊbə]
May — [meɪ]	November — [nəʊˈvembə]
June — [dʒu:n]	December — [diˈsembə]

NOTICE THE STRUCTURE:

1/11 — the first of November or November the first

11 February — the eleventh of February

17.03 — the seventeenth of March

5 August — the fifth of August

23 July — the twenty-third of July

9.05 — the ninth of May

31.12 — the thirty-first of December

2.8. Read the dates:

1st September	12.12
2nd January	30.06
21st March	8th October
10th August	22 May

2.9. Ask your partner:

- When's your birthday?
- When's your Mom's/Dad's birthday?

NOTICE THE STRUCTURE:

My birthday is on the 1st of September.

YEARS

General:

1984 — nineteen eighty-four

1062 — ten sixty-two

1900 — nineteen hundred

0 is pronounced like "oh":

1905 — nineteen oh five

1701 — seventeen oh one

2000–2010:

2002 — two thousand and two

2008 — two thousand and eight

2010 — present time:

2020 — two thousand and twenty

2020 — twenty twenty

2.10. Read the dates:

a) 21.07.2008

b) 3.12.2019

- c) 30.05.1993
- d) 15.04.1800
- e) 13.09.1903
- f) 17.12.2022
- g) 12.7.1978
- h) 1.09.1981
- i) 5.07.2000
- j) 9.11.1999

3. GRAMMAR. PREPOSITIONS OF TIME

We use **AT** with “time”: at 6.30, at 10 o’clock, at midnight, at noon.

We use “**ON**” with days and dates.

We use **IN** with months, seasons and years.

We use **IN** with parts of a day: in the morning, in the afternoon, in the evening but **AT** night.

We say:

IN the morning, but **ON** Monday morning,

AT night, but **ON** Sunday night.

AT Easter, **AT** Christmas, but **ON** Victory Day, **ON** Mother’s Day.

in	on	at
2023 July summer the morning the evening the afternoon	Monday the 1st of May Monday morning weekdays holidays Mother’s Day	night the weekend 8.20 noon midnight Christmas/Easter lunchtime weekends

3.1. Fill in the gaps.

1. _____ April
2. _____ 2nd June

3. _____ midnight
4. _____ 10 o'clock
5. _____ Tuesday
6. _____ Monday night
7. _____ 1981
8. _____ 1st September
9. _____ noon
10. _____ Christmas
11. _____ Father's Day
12. _____ weekdays
13. _____ the weekend
14. _____ the afternoon
15. _____ Sunday afternoon
16. _____ lunchtime

3.2. Answer the questions. Give full answers to the questions.

1. When do you usually hang out with friends?
2. When do you usually wake up late?
3. When is the lunch break in your school?
4. When does your second lesson start?
5. When do you usually go to the cinema?
6. When do you have English classes?
7. When can people go skiing in Russia?
8. When can you go swimming in the local river?
9. When is Victory Day in Russia?
10. When do people in Russia celebrate Easter?
11. When did Yuri Dolgorukiy found Moscow?
12. When's your birthday?

TEST 1

Translate into English.

По будням в нашей семье день начинается рано, моя мама просыпается в 6 утра, а я просыпаюсь в 7 утра. Мама готовит завтрак, и мы вместе завтракаем. Затем я готовлюсь к школе. Я выхожу из дома (leave home) в 8, потому что мой первый урок начинается в 8.30 утра. Обычно у нас 6 уроков

каждый день и есть большой перерыв. Во время (During...) этого перерыва я обедаю и тусуюсь с друзьями. Школа заканчивается в 3, и я еду на автобусе в спортзал (the gym). Там я занимаюсь фитнесом, это занимает у меня один час, и иду домой. Вечером я немного отдыхаю, ужинаю и делаю уроки. У меня обычно уходит около 3 часов на домашнее задание. Я ложусь спать в 11.

4. COLLOCATIONS

4.1. Match the verbs with the words in the box to make collocations.

wake up:

have:

make:

walk:

catch:

hang out:

do:

get:

watch:

feed:

go:

surf:

home, late, to bed late, at 7 o'clock, with friends, the hamster, a taxi, a quick shower, the dog, to school, up, dinner, soup for lunch, lunch, a long bath, ready for exams, early, videos on RuTube, 7 classes, cereal for breakfast, my bed, breakfast, to bed, dinner, a big breakfast, homework, in the park, with classmates, to the gym, the internet, the cat, with friends, the bus, TV, to school, home, series

4.2. Which of these activities do you normally do in the morning/in the afternoon/in the evening? Fill in the chart.

In the morning	In the afternoon	In the evening

4.3. Make true sentences about yourself:

How often?	What?	When?
always	wake up early	_____ Monday
usually	have a shower	_____ the weekend
sometimes	have strong coffee	_____ 7 a.m
rarely	make my bed	_____ 3 p.m
hardly ever	have cereal for breakfast	_____ weekdays
never	walk to school	_____ 8.00
	catch the bus	_____ the morning
	have 7 classes	_____ holidays
	have soup for lunch	_____ the evening
	hang out with friends	_____ before school
	do homework	_____ after dinner
	get ready for my exams	_____ summer
	surf the Internet	
	feed the pet	
	chat with friends	
	watch TV series	
	read magazines	
	cook dinner	
	eat vegetables	
	go to the gym	
	go to bed late	

4.4. Work in pairs. Ask each other questions about your day.

e. g. How often do you have cereal for breakfast?

5. SPEAKING

5.1. Read the answers to the exam questions and complete them with the words from the boxes. There can be one or two words in each box that you do not need to use. Which of these answers are true about you? Change those which are not and make them true about you.

a) What is your favourite day of the week? Why do you like it?

watch, absolutely, very, fun, a meeting, shopping, enjoy, relax

Tim: My favourite day is Monday. I like Monday because on Mondays I have English. I _____ love it!

Tanya: My *favorite* day is Saturday. I like Saturday because I don't have school. I can sleep late — until 10 or 11, for example, and _____. I meet my friends and we have _____ together. We go to the park or _____ movies. Sometimes we go _____ to the shopping centre. I _____ my free time on Saturdays.

b) How do you usually spend your weekends?

shopping centre, at, in, meet, enjoy, relaxing, late, watch

Anna: I usually spend my weekends _____ home. I watch films or read books.

Mike: At the weekends, I like sleeping _____ in the morning. Then I _____ my friends. We go to the _____ or to the movies sometimes. Or we play video games together. _____ the evenings, I help my mom with cooking dinner. After dinner, I watch TV shows or YouTube videos. The weekends are _____ for me.

c) What would you recommend to a student who wants to make his or her weekends more interesting?

places, fun, join, visiting, making, hobby, way, should, visit, going, funny

Vicky: I would recommend taking up a _____. Yes, they _____ try new activities. For example, they can _____ a sports club. This is a good _____ to meet new people.

Mike: I would recommend _____ museums and parks. Also, trying new foods from different restaurants is _____.

Anastasia: I would recommend _____ weekend trips. They can go camping or _____ another town nearby. Seeing new _____ is very interesting.

d) How many days a week do you go to school?

Saturday, Monday, Tuesday, Thursday, Sunday

Anastasia: I go to school 5 days a week: Monday, _____, Wednesday, _____ and Friday.

Tim: In my school, we have classes from _____ to _____. So I go to school 6 days a week.

e) How do you spend your mornings?

wash, do, get, have, go, clean, early, leave

Maria: I get up, _____ my teeth, _____ my face, _____ breakfast and go to school.

Tanya: My mornings are busy. First I wake up _____, at around 7am. Then I _____ ready for school: I have a quick shower, wash my hair, have a coffee and _____ home.

f) What means of transport do you use to get to school?

have, close, catch, drive, get, stop (2), walk, about, take

Alex: I _____ to school because my school is very _____ to my home.

Jacob: To _____ to school, I _____ the bus. The bus _____ is near my house.

Marina: Oh, there are two buses which _____ in front of my home, so I catch the bus to the nearest underground station. Then I _____ the underground and go to the city centre. After that I walk for _____ 10 minutes.

**g) What is your favourite part of the day: morning, afternoon or evening?
Why do you like it?**

after, best, at, of, in, do, of, better, am, see

Peter: My favourite part _____ the day is morning because _____
the morning I _____ fresh and full _____ energy.

Tony: My favorite part is the evening because _____ school I can relax
and _____ fun activities.

Angela: I like the afternoon _____. School is finished and I have free
time to _____ friends.

h) How long does it take you to get to school?

to, for, take, takes, countryside, spends

Boris: It normally _____ me 2 hours to get to school. We live in the
_____ and my school is in the city. My Dad takes me to school in
his car.

Zoe: It only takes me 10 minutes _____ walk to my school from my
house.

Mike: I need to _____ the bus for 20 minutes to get to school
every day.

i) What do you usually have for lunch?

hardly ever, sometimes, fact, rule, normally, for

Claire: I _____ have some pizza and a burger for lunch because
I love it.

Ruth: As a _____, I have a sandwich, an apple and a yoghurt
drink for lunch.

Alex: I usually have rice, vegetables and _____ chicken or fish
for lunch.