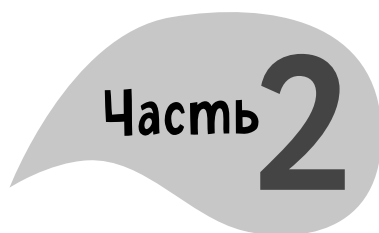


И. А. ШИШКОВА

ЧИТАЕМ по-английски

**ТЕКСТЫ для ЧТЕНИЯ
на английском языке**



Москва

УДК 373.3:811.111
ББК 81.2Англ-93
Ш65

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Пособие предназначено для учеников 1–4 классов, освоивших базовые навыки чтения на английском языке. Книга содержит адаптированные диалоги и тексты, дополненные упражнениями на отработку произношения и на понимание содержания. Методика И. А. Шишковой направлена на развитие навыка работы с незнакомой лексикой через контекст, что позволяет детям постепенно переходить от простых фраз к связным текстам. Материал структурирован для самостоятельной работы дома под руководством родителей или для использования на дополнительных занятиях в школе.

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1. Hi! What are you doing?

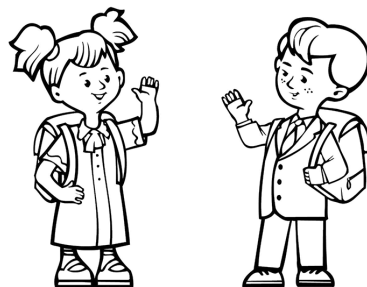
ПОВТОРЕНИЕ ПРОЙДЕННОГО / REVISION

- 1 Прочитай и переведи текст о том, как учатся Фил и Кейт.

- listen [lɪsn] — слушать, слушаться
- homework ['həʊmwɜ:k] — домашнее задание
- work hard [hɑ:d] — упорно работать
- raise [reɪz] — поднимать
- answer ['ɑ:nsə] — отвечать
- ask [ɑ:sk] — спрашивать
- question ['kwestʃən] — вопрос
- ask a question — задать вопрос
- smart [smɑ:t] — сообразительный
- keep [ki:p] — продолжать делать (что-л.)
- progress ['prəʊgres] — достижения, успехи

Kate and Phil go to school every day. Phil listens to the teacher and always does his homework. Kate always does her homework, too. Kate works hard at school. She raises her hand and answers questions. Phil likes to ask and answer questions, too. 'You are a very smart pupil,' says Phil's teacher. 'Keep working hard (Продолжай упорно работать).'

'You are a very good pupil,' says Kate's teacher, 'I like your progress.' Phil and Kate



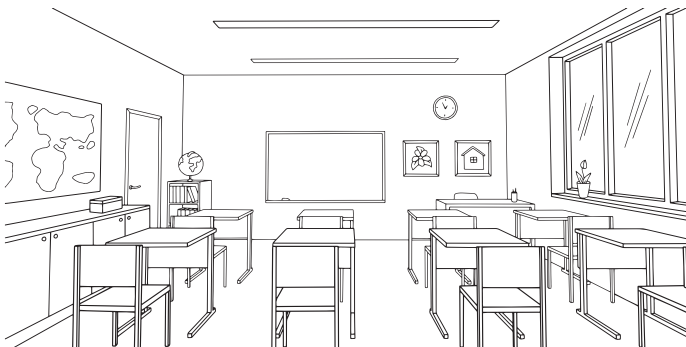
read, write and count well. Little Sam wants to go to school, too. He wants to read, write and count well. 'I want to go to school every day. I want to do my homework. I want to read, write and count well. I want to be a smart pupil, too,' says little Sam.

2

Ответь на вопросы к тексту. Выбери и обведи правильный вариант ответа.

- 1) Where do Phil and Kate go every day?
 - a. They go to the woods.
 - b. They go to school.
 - c. They go to the lake.
- 2) What does Phil always do?
 - a. He always plays chess.
 - b. He always has tea in the morning.
 - c. He always does his homework.
- 3) What does Kate always do?
 - a. She always plays with her doll.
 - b. She always flies a kite.
 - c. She always does her homework.
- 4) What do Phil and Kate like?
 - a. They like to ask and answer questions.
 - b. They like to catch frogs.
 - c. They like to eat tables and chairs.

- 5) What does Phil's teacher say?
- a. You are a very bad pupil. Keep swimming in the lake.
 - b. You are a very smart pupil. Keep working hard.
 - c. You are a very smart pupil. Keep playing hide-and-seek.
- 6) What does Kate's teacher say?
- a. You are a very bad pupil. I don't like your progress.
 - b. You are a very good pupil. I like your progress.
 - c. You are a very good pupil. I like your toys.
- 7) What does little Sam say?
- a. I want to be a smart kitten, too.
 - b. I want to be a smart elephant, too.
 - c. I want to be a smart pupil, too.



3

После школы Фил и Кейт часто гуляют в парке с маленьким Сэмом. Сегодня они учат его кататься на велосипеде. Прочитай их диалог, озвучь его своим голосом или разыграй с другом/подругой сценку.

○

really ['ri:li] — действительно

learn [lɜ:n] — учиться

how [haʊ] — как

try [traɪ] — пробовать, пытаться, стараться

try hard — очень стараться

Come on! ['kʌm 'ɒn] — Ну же, давай!

fall [fɔ:l] — падать

Oops [u:ps]! — Ой! Ох!

all right ['ɔ:l 'raɪt] — хорошо, нормально

Look at ['lʊk ət] ... — Посмотри на...

Phil, Kate and Sam are in the park. Mike is in the park, too. Little Sam has got a new bike.

Mike: Hi, Phil, Kate and Sam. What are you doing?

Phil and Kate: We're helping Sam. He wants to learn how to ride a bike.

Sam: Do you like my new bike?

Mike: Yes, it's really nice. Can you ride?

Sam: No, I can't. I'm learning.

Mike: Are you trying hard?

Sam: Yes, I'm.

Kate: Come on, Sam!



Sam: Here [hɪə] I go (Поехали!) Oops!

Kate: Phil and Mike, help Sam! Sam, don't fall!

Mike: Sam, try it like this (Попробуй вот так).

Sam: I'm falling!

Mike: Try again.

Phil and Kate: Sam, are you all right? (Сэм, с тобой всё в порядке?)

Sam: I'm fine. I'm riding!

Kate: Look at Sam. He's riding!

Sam: I can ride! I can ride!

Phil and Mike: Look at Sam! He can ride his bike well.

4

Соедини линией числа с их названиями. Прочитай громко и чётко названия чисел.

20	ninety
30	seventy
40	eighty
50	twenty
60	thirty
70	one hundred
80	forty
90	sixty
100	fifty



5

Прочитай вопросы к предыдущей сценке. Напиши на них ответы. Тебе помогут слова в рамке.



finally ['faɪnəli] — в конце концов, наконец

Yes, he is. / ride a bike / Yes, he can. /
in the park / a new bike / Yes, he does.

1) Where are Phil, Kate, Sam and Mike?

They are _____.

2) What has Sam got?

He's got _____.

3) Does Mike like Sam's new bike? _____.

4) What does Sam want?

He wants to _____.

5) Is Sam trying hard? _____.

6) Can he finally ride a bike? _____.

6

Прочитай, переведи и выучи рифмовку Фила о том, чем сейчас заняты он и его родственники.



call [kɔ:l] — зд. звонить, позвонить
Bess [bes] — Бесс (женское имя)

Kate is talking to her doll.
Sam is playing with a ball.
Grandad and Daddy are playing chess.
Mum is calling her sister Bess.
Granny is making tea and cakes,
I'm reading a book about lakes —
I'm not playing computer games.

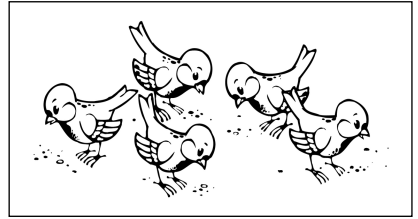
7

Кейт читает книжку о воробьях и рассматривает картинки. Прочитай и переведи её рассказ. Попробуй его пересказать.



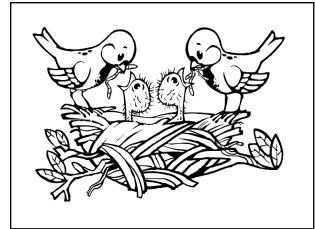
sparrow ['spærəʊ] — воробей
nest [nest] — гнездо
chick [tʃɪk] — зд. птенец
breed [bri:d] chicks — выводить птенцов
feed [fi:d] — кормить
yet [jet] — ещё, пока
bird feeder ['bɜ:d ,fi:də] — кормушка
food [fu:d] — еда
seed [si:d] — семя, семечко
insect ['ɪnsekt] — насекомое
build [bɪld] — строить, мастерить

Kate is reading a book about sparrows. They are so nice! They can fly well. They can fly high in the sky. Look at them!



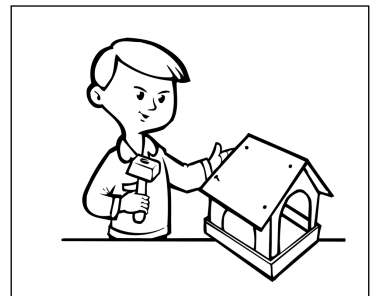
This sparrow is building a nest. It wants to sleep and breed chicks in it.

And these two little brown sparrows are feeding their chicks. Look, they are giving them food. They are giving them seeds and insects.



This little sparrow can't fly yet. And that little sparrow is flying.

This boy wants to build a bird feeder.



8

Прочитай предложения. Выбери и обведи подходящие по смыслу слова.

- 1) Kate likes to read books about **sparrows** / **frogs**.
- 2) Sparrows can build **houses** / **nests**.
- 3) Sparrows sleep and **breed chicks** / **dance with chicks** in their nests.
- 4) They always feed their chicks. They give them **seeds and insects** / **sweets and cakes**.
- 5) Children build **bird feeders** / **little planes** for sparrows.

9

Прочитай и выучи рифмовку, которую придумала Кейт.

- come back [ˌkʌm 'bæk] — возвращаться
lots of ['lɒts əv] — много
peck [pek] — клевать



Fly, my sparrow, fly!
Fly in the blue, blue sky.
Fly high and come back.
You've got lots of food to peck.